

# Student Progress Tracker

Expectations	Attendance	Teamwork	Communication	Attitude
<b>Exceeding</b>	<ul style="list-style-type: none"> <li>Attendance is excellent and the student consistently arrives on time.</li> <li>They are well organised and use equipment appropriately.</li> <li>They arrive with a positive attitude and are always ready and willing to work hard.</li> </ul>	<ul style="list-style-type: none"> <li>The student demonstrates a range of qualities and show that they are a capable and willing member of the team.</li> <li>They demonstrate flexibility and work as the task requires.</li> <li>They actively seek skill and knowledge development.</li> </ul>	<ul style="list-style-type: none"> <li>Communication is always courteous, polite and respectful.</li> <li>They will accept advice and constructive feedback, and actively seek advice when completing tasks.</li> <li>They respect peers, staff and the wider community.</li> </ul>	<ul style="list-style-type: none"> <li>The student actively engages in learning and is positive about their learning.</li> <li>They are interested and curious, and regularly surpass the expected objective.</li> <li>They are independent, self-motivated and work well in all aspects of the session.</li> </ul>
<b>Meeting</b>	<ul style="list-style-type: none"> <li>Attendance is good, as is punctuality.</li> <li>They are well organised and use equipment appropriately.</li> <li>They settle well at start of sessions when requested.</li> </ul>	<ul style="list-style-type: none"> <li>They often contribute during sessions and are generally respectful of others.</li> <li>Appropriate behaviour is displayed, and they demonstrate knowledge and skill development.</li> </ul>	<ul style="list-style-type: none"> <li>Communication is courteous, polite and respectful.</li> <li>They will accept advice and constructive feedback.</li> <li>Their conduct is good, and they set a positive example to others.</li> </ul>	<ul style="list-style-type: none"> <li>The student engages in learning and completes tasks to a good level.</li> <li>They can work well with minimal support from staff and regularly meet objectives.</li> </ul>
<b>Working towards</b>	<ul style="list-style-type: none"> <li>Attendance and punctuality are variable, but often good.</li> <li>They sometimes require reminders about use of equipment.</li> <li>They require reminders to settle at beginning of sessions.</li> </ul>	<ul style="list-style-type: none"> <li>They occasionally contribute to sessions.</li> <li>They occasionally need reminders about considering the views of others.</li> <li>Some development of skills and knowledge is evident</li> </ul>	<ul style="list-style-type: none"> <li>Communication is generally courteous, polite and respectful however sometimes reminders are needed.</li> <li>Conduct is generally good, but reminders are sometimes needed.</li> <li>They will accept constructive feedback but will not always follow advice given.</li> </ul>	<ul style="list-style-type: none"> <li>The student often participates at an acceptable level but will require reminders and support.</li> <li>They often will not seek to improve and will not actively seek support.</li> <li>They can work well but will require regular support and input from staff.</li> </ul>
<b>Not yet met</b>	<ul style="list-style-type: none"> <li>Attendance and punctuality are poor and rarely good.</li> <li>They find it difficult to settle at the beginning of sessions and require frequent input from staff</li> </ul>	<ul style="list-style-type: none"> <li>They rarely contribute to sessions, and often require reminders about their behaviour or attitude.</li> </ul>	<ul style="list-style-type: none"> <li>Communication is often discourteous and disrespectful.</li> <li>Conduct is often below expectation.</li> <li>They do not respond well to constructive criticism and struggle to follow instruction.</li> </ul>	<ul style="list-style-type: none"> <li>The student finds it difficult to engage without regular reminders.</li> <li>They will not improve/or change work in response to feedback.</li> <li>They require frequent staff input.</li> </ul>