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|  | **Student Name:**  | **End of term:** |
| **Attendance** | **Teamwork** | **Independence** | **Attitude** | **Communication** | **Resilience** |
| **Exceeding** | * Attendance is excellent and the student consistently arrives on time.
* They are well organised and use equipment appropriately.
* They arrive with a positive attitude and are always ready and willing to work hard.
 | * The student demonstrates a range of qualities and show that they are a capable and willing member of the team.
* They demonstrate flexibility and work as the task requires.
* They actively seek skill and knowledge development in a group.
 | * The student demonstrates a range of qualities and show they are capable and willing to work independently when appropriate.
* They actively seek skill and knowledge development working independently.
* You can trust that the task will be completed to a high standard.
 | * The student actively engages in learning and is positive about their learning.
* They are interested and curious, and regularly surpass the expected objective.
* They are independent, self- motivated and work well in all aspects of the session.
 | * Communication is always courteous, polite and respectful.
* They will accept advice and constructive feedback, and actively seek advice when completing tasks.
* They respect peers, staff and the wider community.
 | * The student has a range of tools to manage emotions when things don’t go their way
* The student progresses whilst understanding and keeping to the boundaries set
* The student is proactive in solving problems and shows resilience when things go wrong.
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| **Meeting** | * Attendance is good, as is punctuality.
* They are well organised and use equipment appropriately.
* They settle well at start of sessions when requested.
 | * They often contribute during sessions and are generally respectful of others in the team.
* Appropriate behaviour is displayed, and they often demonstrate knowledge and skill development in a group
 | * They often contribute when working 1:1 or independently.
* They often seek advice to be able to work independently.
* Appropriate behaviour is displayed when working 1:1 or independently.
* You can trust that the task set will be completed.
 | * The student engages in learning and completes tasks to a good level.
* They can work well with minimal support from staff and regularly meet objectives.
 | * Communication is courteous, polite and respectful.
* They will accept advice and constructive feedback.
* Their conduct is good, and they set a positive example to others.
 | * The student can manage emotions
* The student understands the boundaries set and keeps to them.
* The student can demonstrate problem solving skills when things go wrong.
* The student can show resilience (with some support) when things go wrong.
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| **Working towards** | * Attendance and punctuality are variable, but often good.
* They sometimes require reminders about use of equipment.
* They require reminders to settle at beginning of sessions.
 | * They occasionally contribute to sessions in a team.
* They occasionally need reminders about considering the views of others.
* Some development of skills and knowledge is evident
 | * They occasionally contribute to sessions when working 1:1
* They sometimes seek advice to be able to work independently.
* Appropriate behaviour can fluctuate.
* The completion of tasks when working independently or 1:1 can vary.
 | * The student often participates at an acceptable level but will require reminders and support.
* They often will not seek to improve and will not actively seek support.
* They can work well but will require regular additional support and input.
 | * Communication is generally courteous, polite and respectful however sometimes reminders are needed.
* Conduct is generally good, but reminders are sometimes needed.
* They will accept constructive feedback but will not always follow advice given.
 | * The student can generally manage emotions when things don’t go their way
* The student understands but struggles to keep to the boundaries set
* The student will sometimes demonstrate problem solving skills.
* The student can sometimes show resilience when things go wrong
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| **Not yet met** | * Attendance and punctuality are poor and rarely good.
* They find it difficult to settle at the beginning of sessions and require frequent input from staff
 | * They rarely contribute to sessions in a group, and often require reminders about their behaviour or attitude.
 | * They rarely contribute to sessions when working 1:1
* They do not complete tasks when working independently or 1:1
 | * The student finds it difficult to engage without regular reminders.
* They will not improve/or change work in response to feedback.
* They require frequent additional staff input.
 | * Communication is often discourteous and disrespectful.
* Conduct is often below expectation.
* They do not respond well to constructive criticism and struggle to follow instruction.
 | * The student demonstrates little ability to manage emotions when things don’t go their way/things go wrong
* The student doe not adhere to boundaries
* The student doesn’t engage with problem solving
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